Example for Surveillance ComponentObjective: Enhance, expand, and evaluate the state population-based birth defects surveillance system and disseminate data for public health prevention and referral action.

Evaluation Questions	Indicators	Data Sources	Data Collection	Data Analysis	Communication Plan	Staff Responsible
Questions		Sources	Timeframe		1 1411	Responsible
What do you need to know?	Measurable signs of progress that reflect objectives	Where will you get the data?	When will you collect the data?	What will you do with the data?	When and how will you share results?	Who will ensure this gets done?
To what extent are the data collected complete and current?	Quality assurance has been tested through ongoing improvement efforts using statistical methods.					
To what extent are the data produced and disseminated to partners in a timely manner?	Quality and current data have been produced and disseminated.					
Are feedback loops available for ongoing improvement of data disseminated to partners?	Surveys have been sent to partners.					

Example for Capacity Development Component

Objective: Build state and local capacity through partnerships for promoting use of data in public health action for birth defects prevention and intervention.

Evaluation Questions	Indicators	Data Sources	Data Collection Timeframe	Data Analysis	Communication Plan	Staff Responsible
What do you need to know?	Measurable signs of progress that reflect objectives	Where will you get the data?	When will you collect the data?	What will you do with the data?	When and how will you share results?	Who will ensure this gets done?
To what extent are the partners engaged and the partnership processes and structures in place?	A partner matrix with roles and responsibilities has been developed and approved.					
To what extent are the partners work plans in place?	Referral and prevention plans have been developed.					
To what extent are surveillance data used for ongoing decision making and action?	Ongoing partner meetings for exchange of information (updates and progress) have been held.					

Example for Prevention ComponentObjective: Use state birth defects surveillance data for the identification of at-risk populations and the development of targeted birth defects prevention activities, including folic acid education.

Evaluation Questions	Indicators	Data Sources	Data Collection Timeframe	Data Analysis	Communication Plan	Staff Responsible
What do you need to know?	Measurable signs of progress that reflect objectives	Where will you get the data?	When will you collect the data?	What will you do with the data?	When and how will you share results?	Who will ensure this gets done?
Have at-risk, underserved, and hard-to-reach populations been identified?	Data-driven list of at-risk populations has been developed.					
Have strategies to reach at-risk populations been developed?	Appropriate prevention partners have been engaged; a plan to reach target audiences has been developed; messages that resonate with audiences have been developed.					
Have the prevention plan activities been implemented?	Dissemination of birth defects prevention messages to target audiences has occurred.					
To what extent are the communication channels effectively reaching the target audiences?	Changes in numbers for the target audiences have been reached.					

Example for Referral Component
Objective: Use state surveillance data to identify and link children and families with birth defects with early intervention services in a timely manner.

Evaluation Questions	Indicators	Data Sources	Data Collection Timeframe	Data Analysis	Communication Plan	Staff Responsible
What do you need to know?	Measurable signs of progress that reflect objectives	Where will you get the data?	When will you collect the data?	What will you do with the data?	When and how will you share results?	Who will ensure this gets done?
To what extent is the referral process working?	Referral protocols have been tested for effectiveness					
Are children and parents referred to early intervention services receiving services, and to what extent?	Status and outcomes of referrals made and timeliness of services received for children in the early intervention system are being monitored.					
To what extent have gaps in the referral process been identified?	Qualitative research has been gathered, analyzed, and used for improvement.					